



SAGE INTERNATIONAL SCHOOL MIDDLETON NEWSLETTER

APRIL 25, 2024



We are enrolling! We have openings in some grade levels for the 2024-25 school year and would love your help spreading the word. Do you have families in your life that could benefit from a Sage education? They can find more information [HERE](#). Also, if plans change and your student will not be returning in the fall, we appreciate that you let us know ASAP by completing this [FORM](#). This not only helps us plan classes but also grants us permission to release your student's file to another school upon request.



Thank you to our PTO for an AMAZING year of support and fun events for our staff, students, and families! Their recent Fun Run surpassed their goal and raised \$25,000 for our school THANK YOU for your continued support!



Construction Update: Our high school build is moving along and is on track so far to be finished in August. It is fully framed, enclosed with plywood, and the window openings are cut. We've had semi trucks drop off supplies and elementary students have enjoyed watching the crane move materials to the roof. In addition to our new high school building, this project includes fully grassing the entire campus, an additional grass playfield and walking track to the north of the gym, along with 77 more parking spaces.

Check out our **WEBSITE** and find us on social media via the links below!



MARK YOUR CALENDAR

April 26: Friday School day - All students
May 2-3: Student-led conferences
May 16: PYP Exhibition - Families welcome!
May 28: Move up Day!
May 30: Last Day of School

OUR MISSION

Sage International School engages students within an inclusive international learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.



Dear Families, Students and Staff of Sage International Schools,

I hope that you are all well and are thriving in your lives in and out of school. We are in the days and weeks of the school year when we are striving to pack as much learning and growth as possible. At the same time, we ask that students do their best to demonstrate what they have learned. Our youngest learners will work hard to demonstrate all that they have learned about the fundamentals of the English language on the Idaho Reading Indicator (IRI), older students will demonstrate language and math skills on the Idaho Standards Achievement Test (ISAT) and the Measures of Academic Progress (MAP) and, for students in 12th Grade - on the International Baccalaureate exams. It can truly seem like a lot of “testing” - and I encourage each of you to view these opportunities as ways to consolidate learning and demonstrate growth.

We - as a school team - pay close attention to what we observe and assess in classrooms and in what these assessments tell us. All of these results help us make decisions about what is working well and what we can improve as a school team. We ask ourselves questions about areas of need, curricular choices, student readiness, gaps in understanding or skills and examine how we might better prepare as a team (on those all-important Friday teacher days). We also believe that students should have agency over their learning. What they learn from reflecting and thinking about their own learning can inform goal-setting and outcome-oriented mindsets - strong predictors of future success and ability to self-regulate.

Over the next few weeks encourage your children to:

- Do their very best every day.
- Eat breakfast and come to school ready to learn.
- Participate in discussions and activities (raise your hand, offer an idea, help a friend).
- Name their intentions (goals) for the day - i.e. “I will do my best work on my in-class narrative writing essay.”
- Partner with you (their parents) and reflect on how well they met their daily intention (goal).
- Be active after school
- Get a good night’s sleep every day

All the best,

Andy Johnson

FROM HEAD OF SCHOOL, DARCI STELZNER



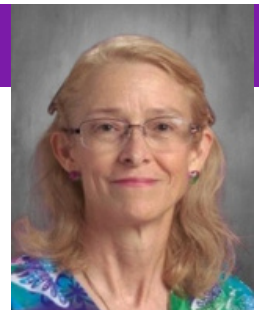
As we enter into the final month of the 23-24 school year, we have one final learner profile attribute to learn about.

Being REFLECTIVE looks like how we thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.

How can parents help to develop students who are reflective at home? Have your child stop and think throughout the day about their behaviors. Assist him/her with focusing on the following prompts:

- Is what I'm doing appropriate? If so, explain why it is. If not, explain how it is not.
- How can I change my behavior? Have your child think of positive ways to make changes.
- Is the situation I am in a positive situation? If not, how can I make it a positive situation?
- Am I doing my best? Am I working my hardest?
- Parents can model the above thinking process by talking aloud to themselves, and asking and answering these questions about things they are doing throughout their day. This way your child sees you working through the Reflection process, and can use your examples as their models to learn from.
- Model how to make mistakes, and how to fail. And then, how to pick yourself up and dust yourself off. It's okay to make mistakes, making mistakes is part of learning. Being Reflective teaches us how to grow and learn from both mistakes and from positive experiences.

FROM NURSE LORINDA



Many of us are busy planning summer vacations and I would like to remind everyone about car safety for kids. All experts agree that it's highly recommended that all kids under the age of 12 years old ride in the back seat when possible. Here are the [CDC's recommendations](#).

- Buckle all children ages 12 and younger in the back seat
- Buckle children in the middle of the back seat, when possible (using a lap and shoulder belt), because it is typically the safest position in the vehicle.
- Airbags can kill young children riding in the front seat. Never place a rear-facing car seat in front of an airbag.
- Buckle children in car seats, booster seats, or seat belts on every trip—no matter how short the trip.

And here's a [link with guidance](#) for Child Car Seats and Booster Seats. Wishing all Sage families a SAFE and healthy summer!

LIFE IN THE PYP (K-5TH)

Hello Sage Families,

Our PYP students have been working hard to show their knowledge of the numerous end-of-year assessments they take. We are so proud of our students for putting their best foot forward to show all they have learned this year. We still have a few more assessments to go. We appreciate your support in ensuring that students come rested and with a full belly to be ready to focus and do their best work!

Congrats to our PYP IBOB teams for competing in their first regional competition on Saturday, April 20th. These students have been reading books all year and preparing to answer questions about them in the competition. Our 4th grade students gave a great effort as it was their first year being in the program, and our 5th grade team made it to the semi finals, tying for 3rd place out of 46 teams! We are so proud of all the work you put in and are excited to see how you do in years to come. A huge shout out to Christina Pak for leading this group of students to their first competition!



This month students have enjoyed several field trips. Our 4th Graders took a trip to Celebration Park with Ms. Furious for the Outdoors Expedition program. The 3rd grade class took a trip to Lake Lowell. We love when our students are able to get out and have these experiences, it is a great benefit to their learning.



As we approach the end of the year we have a lot of wonderful events planned. Please continue to keep your eyes and ears out for all that is going on around the school in the last stretch of the year. We love to have everyone involved to celebrate our students!

May 2-3: PYP student-led conferences

May 16: 5th-grade Exhibition on May 16th

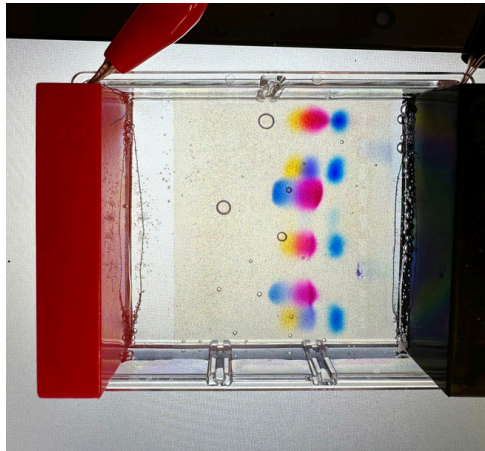
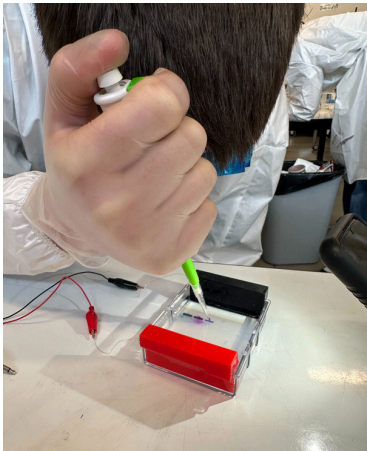
May 17: '24-25 Kindergarten Open House 1:00 - 3:00 pm

May 28: Move-up Day

LIFE IN THE MYP (6-10TH)

The end of year may be approaching but the MYP authorization process is still in full swing! The MYP team continues to prepare for the verification visit from the virtual visiting IB team on May 16 and 17. Teachers are continuing to work hard to bring engaging, worldly curriculum to the classroom. The energy in the classrooms is up and students continue to work hard. Thank you, Sage students and teachers!

Take a look at some of the science skills learned in Mrs. Stanciu's 10th grade Biology class! Students learned to micropipette into agarose gel for a gel electrophoresis experiment.



The student council is hosting a [MYP movie night](#) on May 2, from 7:00-8:45 PM here at Sage. Bring your blankets and wear pajamas! Admission is free and drinks and snacks will be available for purchase.

Our IBOB competitors did a great job at their regional competition missing the semi-final round by one point! We are so proud of their dedication all year as they were preparing for this competition.

SUPPORT SAGE

As a public charter school, we rely on the support of our families and are so grateful to those who have contributed to help us Mind the Gap this year! **THANK YOU!** If you would like to help, we are still looking for support in the following ways:

- Donate to [Mind the Gap](#) - we have raised just over \$4,500 toward our \$40,000 goal! Any amount helps, and we are looking for participation from all families.
- **Idaho Gives** is coming up on April 29 - May 2! There are many prizes we can win and invite you to support us and other Idaho nonprofits [HERE](#).

ENRICHMENT

The ESage Summer Program is enrolling now! Enrollment info is available on our [website](#). **Enroll by May 7th** for a summer of fun, learning, and field trips. Students can enroll for individual weeks, a couple days per week, or full-time, with flexible schedules. Our ESage group has had a lot of fun with Spring Break and Friday field trips to



Celebration Park, eclipse viewing at Lucky Peak, Eagle Island Park, the World Center for Birds of Prey, making fairy houses at the Star Riverwalk,

and visiting baby goats at a local farm! All field trips and snacks are included in ESage tuition. We are offering a promotion - try it out and your child's first day is half-price! If you have any questions, please reach out to esage_middleton@sageintl.org or check out our [website](#).

Outdoor Expeditions

Sage Expeditions had an incredible Spring break taking students on all sorts of incredible adventures! 10 risk-takers from both our Middleton and Boise campuses set off on a 4-day backpacking trip through Hells Canyon. They took a 15-mile jet boat ride up the Snake River and hiked themselves out on the beautiful Snake River Trail. Students learned about Leave No Trace principles and how to protect the spaces they visited while building community and new relationships with peers and faculty!



Spring and Summer Expeditions:

- We look forward to Middleton's first rock climbing clinic this Spring. Watch for information on our [website](#) or email Megan Furois to get on our waitlist.
- [MYP Fly Fishing](#) - Friday, May 10th
- MYP camping expedition - June 11-15 to Mount St. Helens and the Oregon Coast. Details and information on how to sign up for this trip will be available soon, please watch your Toddle Announcements closely for these!
- High School Storytelling workshop + Camping in the Wood River Valley - July 15-19. Details and information on how to sign up for this trip will be available soon, please watch your Toddle Announcements closely for these!